

# **GAP BODHI TARU**

# A GLOBAL JOURNAL OF HUMANITIES

(ISSN - 2581-5857)

Impact Factor: SJIF - 5.551, IIFS - 5.125 Globally peer-reviewed and open access journal.



# ACCESS, EQUITY AND EQUALITY IN HIGHER EDUCATION RELEVANCE OF DR. AMBEDKAR'S VISION

Prof. (Dr.) Divya R. Maheshwari

Associate Prof. and Head, English Department, Tolani Commerce College, Adipur. Distt. Kachchh (Gujarat) Pin: 370205

#### **INTRODUCTION:**

*An investment in knowledge always pays the best interest"* - Benjamin Franklin

A vision represents a desired outcome that guides decision-making and aligns with the general concept of setting long-term goals and aspirations. In the context of education, it encompasses the guiding principles that shape educational institutions and programs. Dr. Ambedkar's educational vision emphasizes on the empowerment through knowledge and highlights an academic accuracy, holistic development, equity, innovation, and lifelong learning, reflecting values and priorities crucial for educational excellence. Dr. Ambedkar, an eminent social reformer and the architect of the Indian Constitution, expressed a visionary educational philosophy which aimed at empowering marginalized communities through knowledge acquisition. The present paper explores his educational vision, emphasizing its significance in fostering social equality and justice and highlights the core principles of his educational philosophy, including access to education for all and the promotion of social consciousness. Furthermore, it examines the contemporary relevance of Dr. Ambedkar's educational vision in addressing current challenges in education and societal inequalities. By explaining his vision for education as a tool for liberation and empowerment through knowledge, this paper emphasizes on the enduring importance of Dr. Ambedkar's educational ideals in shaping inclusive and equitable educational practices.

#### Dr. Ambedkar's Visionary Educational Philosophy:

A visionary educational philosophy is one that is forward-thinking, innovative, and oriented towards creating a transformative and impactful educational experience. It goes beyond traditional approaches to education and seeks to address emerging challenges, embrace new opportunities, and envision a better future for learners and society as a whole. Dr. Ambedkar, had a visionary educational philosophy rooted in the principles of equality, empowerment, and social transformation, aiming to create a more just and inclusive society through education. His educational philosophy is encapsulated by a set of core principles that underscore his vision for a more just and equitable society. His vision encompassed several key pillars regarding education and social reforms for empowered society.

- > He advocated for the equality of opportunity, positing that education should be accessible to all, regardless of caste, creed, or gender, as a means to uplift marginalized communities.
- > He viewed education as a powerful instrument for empowerment, particularly for marginalized communities, enabling them to challenge the social injustices and assert their rights.
- > He prioritized education as instrumental in dismantling oppressive structures like the caste system.
- ➤ He emphasized the cultivation of critical thinking, rationality, and a scientific mindset, urging individuals to question prevailing social norms that perpetuated inequality and oppression.
- $\succ$  He championed lifelong learning and accessibility, advocating for educational opportunities that cater to diverse needs and backgrounds.

Moreover, he recognized the role of education in nation-building, underscoring its importance in fostering social cohesion and contributing to the overall progress and development of the nation. Dr. Ambedkar's educational philosophy emphasized its significance in promoting empowerment and thereby shaping India's educational landscape. His extensive writings and speeches underscored his belief in education's transformative power. Through his eloquent oratory and scholarly insights, Ambedkar advocated for educational reforms that would dismantle oppressive structures and foster equality. Dr. Ambedkar's activism went beyond theoretical discourse to tangible action. He founded the People's Education Society (PES) to provide quality education to marginalized communities, recognizing education as a means of empowerment. Through grassroots mobilization and institutional interventions, he sought to democratize access to education and uplift the oppressed. These institutions embody his vision of education as a means of social upliftment and



# GAP BODHI TARU

# A GLOBAL JOURNAL OF HUMANITIES

(ISSN - 2581-5857)

Impact Factor: SJIF - 5.551, IIFS - 5.125 Globally peer-reviewed and open access journal.



lifelong learning. By providing accessible and quality education, they continue to empower individuals and communities. As the principal architect of India's Constitution, he ensured the provisions guaranteeing equal educational opportunities irrespective of caste or creed reflected his commitment to social inclusion. By enshrining these principles in the Constitution, he laid the groundwork for inclusive educational policies. Thus, Dr. Ambedkar's educational philosophy represents a beacon of hope for social transformation through education. His writings, activism, constitutional contributions, policy recommendations, and educational initiatives collectively emphasize the pivotal role of education in fostering equality and empowerment. As societies strive for inclusivity and equity.

#### Importance of Dr. Ambedkar's Educational Vision:

Dr. Ambedkar's educational vision holds immense significance in empowering marginalized communities, challenging caste-based hierarchies, promoting social justice, contributing to nation building, inspiring global social reform, and leaving a lasting legacy of leadership and advocacy. Through his emphasis on education, Dr. Ambedkar sought to break the cycle of poverty and discrimination, dismantle entrenched social inequalities, and foster a more inclusive and egalitarian society. His vision continues to inspire efforts worldwide to address injustice and inequality, making education a catalyst for positive social change and empowerment. Dr. Ambedkar's legacy as a visionary leader and advocate for education remains a guiding light in the ongoing quest for a fairer and more equitable world.

#### Contemporary relevance of Dr. Ambedkar's Educational Vision:

Dr. Ambedkar's educational vision remains highly relevant in addressing contemporary challenges in educational and societal inequalities. Here's how his vision continues to provide insights and guidance. His educational philosophy embodies enduring principles that hold significant relevance in contemporary society. Central to his vision is the principle of equal access to education, advocating for opportunities irrespective of social status or background. He viewed education not only as a means of acquiring knowledge but also as a powerful tool for empowering marginalized communities, enabling them to challenge entrenched injustices and attain social mobility. Emphasizing critical thinking and social consciousness, he recognized the pivotal role of education in fostering a more just and equitable society. Furthermore, his advocacy for policy reforms, such as reservations and affirmative action, continues to inspire efforts toward inclusive education on a global scale. Ambedkar's vision also underscores the importance of intersectionality and inclusivity, acknowledging the unique challenges faced by marginalized groups and advocating for tailored educational approaches. Despite emerging from a specific historical context, his principles resonate globally, serving as a beacon for promoting equality, empowerment, and social justice through education.

Thus, Dr. B.R. Ambedkar's educational vision offers valuable insights and principles for addressing contemporary challenges in educational and societal inequalities. By drawing on his vision, policymakers, educators, and activists can work towards creating more inclusive, equitable, and just societies for all.

#### **Emphasis on Education as a Tool for Liberation and Empowerment:**

Dr. Ambedkar's vision for education as a vehicle for liberation and empowerment reverberates through his advocacy for marginalized communities in India. Recognizing education as a potent weapon, he championed its role in breaking societal barriers and empowering individuals to assert their rights and dignity. Ambedkar emphasized the cultivation of critical thinking skills to challenge unjust norms and advocate for social reform, viewing education as a catalyst for change. Moreover, he saw education as a means of promoting social mobility and economic empowerment, advocating for policy reforms such as reservations to address systemic inequalities. His unwavering commitment to education as a tool for social justice underscores his enduring legacy in the pursuit of a more just and equitable society.

#### The Enduring Importance of Dr. Ambedkar's Educational Ideals:

The enduring importance of Dr. B.R. Ambedkar's educational ideals is evident in their profound impact on shaping inclusive and equitable educational practices. His advocacy for equal access to education for all, regardless of caste or socio-economic status, continues to inspire efforts to address systemic barriers and ensure inclusivity. Ambedkar's vision fosters diversity and representation in educational settings, promoting curriculum reform to include marginalized voices and histories. Moreover, his belief in education as a tool for empowerment informs initiatives to uplift marginalized communities and cultivate critical consciousness among students. His legacy as a champion of policy reforms drives advocacy for inclusive and equitable educational policies. Overall, Dr. Ambedkar's ideals serve as a guiding light for educators and policymakers striving to create educational systems rooted in social justice, equality, and inclusion.

#### **Current Challenges:**

Addressing the current challenges in education is crucial for tackling societal inequalities. These challenges include the lack of access to quality education, educational inequality across demographic groups, the digital

# https://www.gapbodhitaru.org/



### **GAP BODHI TARU**

# A GLOBAL JOURNAL OF HUMANITIES

(ISSN - 2581-5857)

Impact Factor: SJIF - 5.551, IIFS - 5.125 Globally peer-reviewed and open access journal.



divide, disparities in the quality of education, language barriers, education financing issues, and curriculum bias, perpetuate existing social disparities. To combat these issues, collaborative efforts involving policymakers, educators, civil society organizations, and communities are essential. Implementing inclusive and equitable education policies and practices is key to reducing societal inequalities and fostering a more just and equitable world for all.

#### **Significance of Educational Access:**

B. R. Ambedkar's educational vision was deeply rooted in the belief that education is the most potent tool for emancipation and empowerment, especially for marginalized and oppressed communities. He advocated for access to quality education for all, irrespective of caste, creed, or gender. He saw education not only as a means of acquiring knowledge but also as a pathway to challenge oppressive social structures and achieve upward mobility. His vision of education aimed at instilling self-confidence, critical thinking skills, and a sense of dignity among the downtrodden sections of society. Furthermore, Dr. Ambedkar emphasized the importance of education in fostering social consciousness and promoting solidarity among communities. He believed that education should cultivate values of empathy, compassion, and social responsibility, thereby fostering a more just and egalitarian society. In short , Dr. Ambedkar's educational vision underscored the significance of education as a tool for empowerment, social transformation, and the promotion of human dignity and equality. His ideas continue to inspire efforts to ensure inclusive and equitable access to education for all, particularly in the pursuit of social justice and equality.

#### **CONCLUSION:**

Dr. Ambedkar's educational vision epitomizes the transformative power of knowledge in empowering marginalized communities and fostering social change. He envisioned education not just as a tool for acquiring skills, but as a pathway to liberation, equality, and self-reliance. By advocating for equal access to education, dismantling caste hierarchies, and promoting social cohesion, Dr. Ambedkar laid the groundwork for a more inclusive and just society. His legacy reminds us that education is the cornerstone of empowerment and the key to building a brighter, more equitable future for all.

#### **REFERENCES**

- [1] Ambedkar, B. R. State and Minorities: What are their rights and how to secure them in the Constitution of Free India. Thacker & Co., 1948.
- [2] Dhananjay Keer, D. Dr. Ambedkar: Life and Mission. Popular Prakashan, 1954. 3.Ambedkar, B. R. Annihilation of Caste. Dr. B. R. Ambedkar Foundation, 1957.
- [3] Ambedkar, B. R. Dr. Babasaheb Ambedkar: Writings and Speeches. Education Department, Government of Maharashtra, 1990.
- [4] Ambedkar, B. R. The Essential Writings of B.R. Ambedkar. Oxford University Press, 2002.
- [5] Jadhav, P. G. Dr. Babasaheb Ambedkar: Architect of Social Change. Sahitya Akademi, 2003.
- [6] Moon, V. Ambedkar and Social Justice. Deep & Deep Publications, 1992.
- [7] Omvedt, G. Dr. Ambedkar: Towards an Enlightened India. Penguin Books India, 2003.
- [8] Zelliot, E., & Berntsen, M., editors. The Experience of Hinduism: Essays on Religion in Maharashtra. State University of New York Press, 2003.
- [9] Thorat, S., & Zakkariya, K. A., editors. B.R. Ambedkar: Perspectives on Social Exclusion and Inclusive Policies. Oxford University Press, 2012.
- [10] Dr B. R. Ambedkar. "The Annihilation of Caste". Columbia University. Retrieved 23 March 2014.
- [11] Ambedkar, B. R. Dr. Babasaheb Ambedkar: Writings and Speeches. Third Reprint Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, Govt. of India, August 2020. Volume No.: 17 (III) ISBN: 978-93-5109-191-2
- [12] Benjamin Franklin Quotes. (n.d.). BrainyQuote.com. Retrieved March 26, 2024, from BrainyQuote.com Web site: https://www.brainyquote.com/quotes/benjamin\_franklin\_141119